



Practicum Student Evaluation Form

Practicum Student: Sarah Clark

Practicum School: UUCF toddlers Subject Area: math & art

Directions: The criteria used to evaluate your practicum student are based on the identities of the Department of Education Philosophy. A copy of the evaluation criteria is available from your practicum supervisor.

Comments:

KNOWLEDGE

+ DAP activity w/ hands-on counting & sensory
+ Several elements including cognition ~~and~~ and self-regulation,
following directions and focusing attention

Comments:

PERFORMANCE

+ Introduction of activity & expectations, role modeling and demonstration
+ Repetition of concept - you did a nice job of staying with them.
+ Use of small groups to manage lesson and have one on one interactions.
+ Great job of adjusting direction to make ~~the~~ ^{tasks} more clear

Comments:

DISPOSITION

+ patience, feedback loops, engaging individual children to stay on task & practicing concept.

? Hand over hand for struggling learner?

OVERALL COMMENTS: Overall this is a great activity for one to one! How might you change the activity to adjust for the learners that had trouble going all the way to 10? What are you learning about the individual learners? Children were engaged and excited about activity -> Success!

Evaluator's Signature: [Signature] Student's Signature: _____ Date: April 2016