



Practicum Student Evaluation Form

Practicum Student: Sarah Clark

Practicum School: Roosevelt - Kindergarten Subject Area: Word families

Directions: The criteria used to evaluate your practicum student are based on the identities of the Department of Education Philosophy. A copy of the evaluation criteria is available from your practicum supervisor.

Comments:

KNOWLEDGE

Activity is DAP for this group. Hands-on element included and element of fun. - Helps with motivation.

Demonstrating knowledge of needs of students by individualizing questions and teaching strategies.

Comments:

PERFORMANCE

- + Introduction of activity w/ previous knowledge, vocabulary, reflective questions, demonstration
- + Using positive guidance and redirection "I like how... " "Please do your own work"
- + Demonstrating several strategies for helping students decode words
- + Helping students process understanding. Reflective questions are wonderful and moving toward children's needs.

Comments:

DISPOSITION

+ Very positive approach! I appreciate how you are using your language, ~~body~~, directions, gestures, etc to engage and motivate.
"Are we working on learning"
"You can share when it's your turn"

OVERALL COMMENTS:

Motivating & engaging lesson. I was struck by your positive guidance and teaching strategies. You are naturally moving toward the positive even when needing to redirect.

Evaluator's Signature: [Signature]

Student's Signature: _____

Date: _____