

**Age Level:** Kindergarten

**Subject(s) Area:** Reading/ Language Art

**Materials Needed:**

1. Ice cream scoops that have words from their word families
2. Bowl of ice cream that has the end of the word families

**Standards:**

1. RI. 10 actively engage in group reading activities with purpose and understanding
2. RF.3 Know and apply grade-level phonics and word analysis skills in decoding words
  - a. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. \*

**Learning Objectives:**

1. Students will demonstrate their knowledge of what word families are and how they are split up.
2. Students will work on organizing and sorting different word families
3. Lastly, students will work on reading their CVC words

**Learning Activities:** Students will be informed on what different word families and how they can be separated. Next, they will be given an image of a bowl that has end of a word family (ex. -at, ag, and an). After that all the ice cream scoops with words on them (ex. Cat, rag, and can) are spread around the table. Students are instructed find the different words that correspond with their word families. As they pick them out they will have to say them out loud to practice. After that they will have to share what their word family is and some of the words that are associated with the word family.

**Reflective Questions:**

- What is a word family?
- What is the word family that you have on your bowl?

**Vocabulary Words:**

- Word families, patterns, and similar

**Assessment:**

**Reflection:** This lesson went really well and the students responded to it well. Allowing them to get the basic idea of a word family by making it an interactive game help them to react positively to this new concept. If I were to do it again, I would have made the ice cream scoops different colors in order to get another element of learning into this lesson.

